Leaving Certificate
Maths
Ordinary Level
Grinds - Week 7

Topic:

Sequences and Series – Part 1



Leaving Certificate Maths Ordinary Level

Week 7: Sequences and Series – Part 1

Sound & Visual Check

"I am now talking...."

"If you <u>cannot</u> hear me or see my screen please say "Cannot hear/see you" on the chat.

"If some of you can't hear me, please restart your computer and join the class again."

Leaving Certificate Maths Ordinary Level

Week 7: Sequences and Series – Part 1

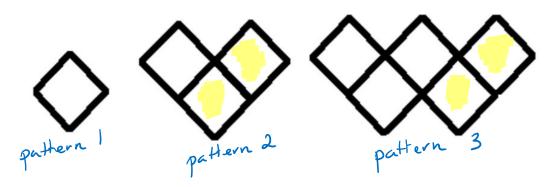
Lesson Overview:

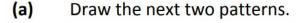
By the end of this lesson you should be able to:

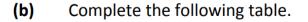
- Continue a given sequence of patterns
- Find the **nth** term of an arithmetic sequence, using the formula $T_n = a + (n-1)d$, (where a = the first term, and d = the common difference)
- Find T₁, T₂, T₃ etc. of an arithmetic sequence, when given the nth term
- Find a value for n when given the value of the term e.g., for what value of n is $T_n = 46$

Continue a given sequence of patterns

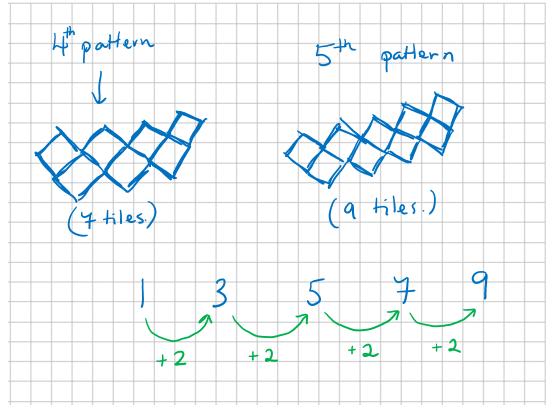
Michelle is designing patterns with tiles from her scrabble board. The first three patterns are shown below.







Pattern	1	2	3	4	5
Tiles	1	3	5	7	9



Michelle states that her pattern is linear. Do you agree with Michelle? Explain your answer fully.

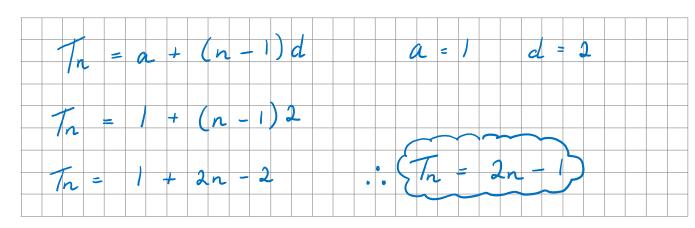
Yes, the pattern is linear. Why? Because the difference between each term is constant



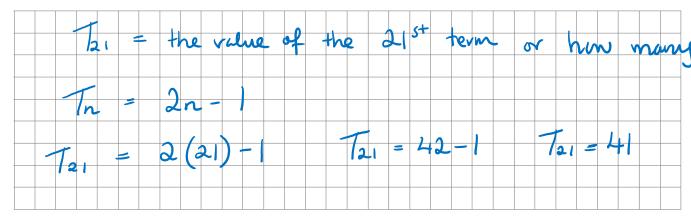
Find the **nth** term of an arithmetic sequence, using the formula $T_n = a + (n-1)d$, (where a = the first term, and d = the common difference)

Finding T_1 , T_2 , T_3 etc. of an arithmetic sequence, when given the **nth** term

Find T_n , the n^{th} term of the pattern. (d)



Hence or otherwise find T_{21} . (e)



 T_1 T_2 T_3 T_4 T_5 1, 3, 5, 4, 9.....

The sate
$$(n-1)d$$
 $a = first$ term

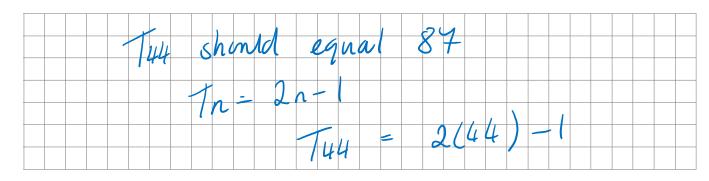
 $d = common$ difference

how many tiles in the 21^{st} pattern



Find a value for *n* when given the value of the term e.g., for what value of *n* is $T_n = 46$

(f) Which pattern would contain 87 tiles?



$$2n - 1 = 84$$
 = 84

$$2n = 84 + 1$$

$$n = \frac{88}{2}$$

.. pattern unumber 44 contains 87 tiles.

Which pattern or "term"
contain 84 tiles -

$$T_n = 2n - 1$$

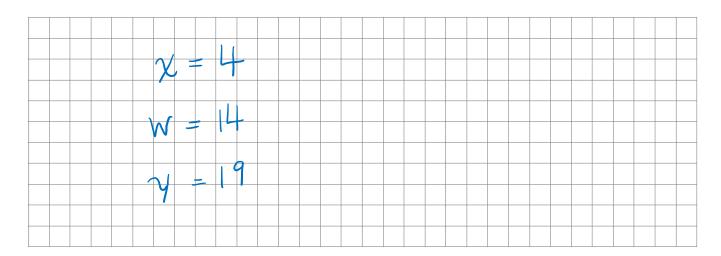


Jack and Jill are playing a numbers game with arithmetic sequences of numbers. Jack gives Jill the list of numbers below with some of the numbers missing. He tells her that they are the first 5 terms in an arithmetic sequence.

(i) Jill states that the common difference for the sequence must be 5. Is she correct? Explain your answer.



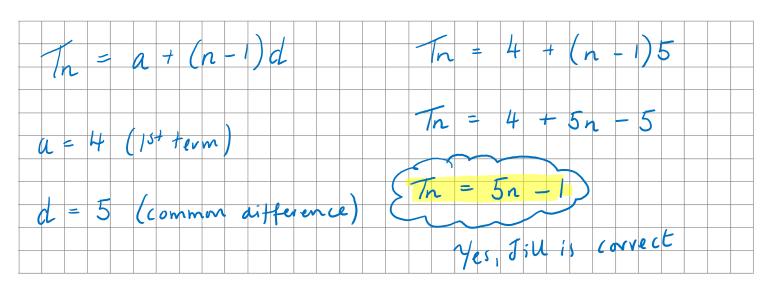
(ii) Jill then calculated the missing values. What were the values of x, w, and y that she calculated?



$$3d = 24 - 9$$
 $3d = 15$
 $d = \frac{15}{3}$
 $d = \frac{5}{3}$

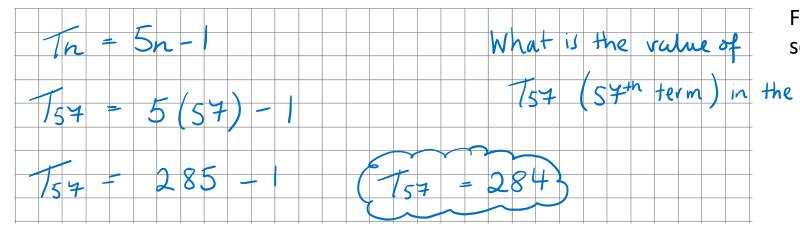


(iii) Jill states that the sequence can be represented by the rule $T_n = 5n - 1$. Is Jill correct? Explain your answer.



Find the **nth** term of an arithmetic sequence, using the formula $T_n = a + (n - 1)d$, (where a = the first term, and d = the common difference)

(iv) Jack asks Jill to find the value of T_{57} for his sequence. What value did she calculate?

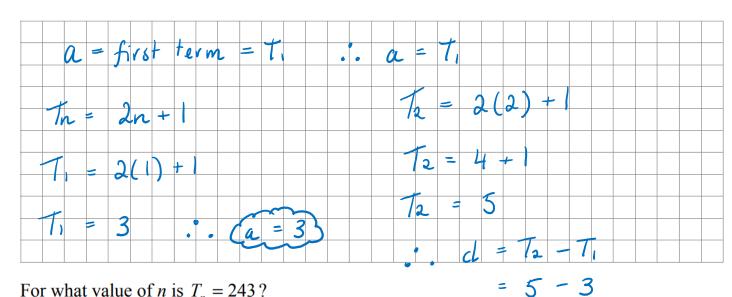


Find T_1 , T_2 , T_3 etc. of an arithmetic sequence, when given the *n*th term

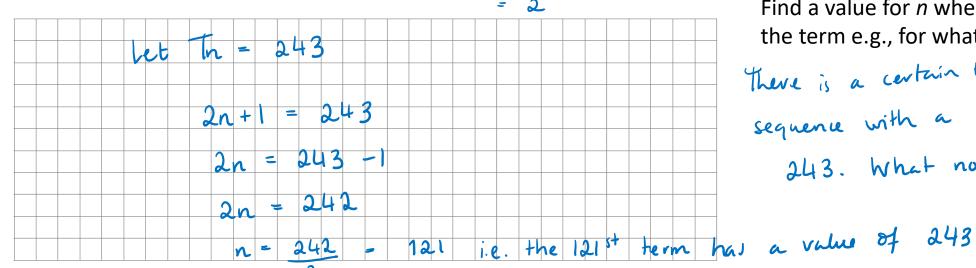


The general term of an arithmetic sequence is $T_n = 2n + 1$.

Write down the first term, a, and the common difference, d, of the sequence.



For what value of *n* is $T_n = 243$?



Find T_1 , T_2 , T_3 etc. of an arithmetic sequence, when given the *n*th term

Find a value for *n* when given the value of the term e.g., for what value of n is $T_n = 46$

There is a certain term in The sequence with a value of 243. What no. term is it?



Next Weeks Lesson: Leaving Certificate Maths Ordinary Level Grinds - Week 8

Topic: Sequences and

Series – Part 2

